

New Field LSC Principal Report October, 2025

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- **Literacy Committee** - for leading released planning time and grade level meetings -- and developing shared agreements of uplifting and celebrating student identities as writers!
- **Fourth Grade Team** - for working together to coordinate our annual Loyola field trip to build student goals and inspire towards college readiness
- **Behavior Response Team** - for collaborating and refining responses to best suit individualized student needs, and keeping cool, calm collected in difficult moments.
- **Rachel Cordoba, Sue Briggs & Nursing Team** - For achieving medical compliance over 95% before the state deadline, this hasn't happened in over five years!!
- **Lauren Kim** - for coordinating a new partnership with Allianz Francais and the French consulate to support students growing their French heritage home languages in an after school program
- **Third Grade Team** - aligned ARC unit 1 bulletin boards with narrative writing!
- **Second Grade Team** - for coordinating the first field trip of the year
- **Science Committee** - for leading s grade level meetings and facilitating important science planning time
- **Lena Pankratz** - Facilitating Kindergarten TBE observations and debriefs for our neighbors at Kilmer
- **Mano Kolari** - For serving as our Be Well Champion
- **Anne Calhoun** - for serving as our KIDS assessment coordinator
- **Manini Rao** - for coordinating, planning nd executing a \$23,000 grat for OST programming, serving over 100 students in the fall session!
- **Justin West** - for supporting family engagement and communication with heritage French-speaking students
- **PPC team** - For their thought partnership and advocacy for our community in planning for possible ICE or federal interactions
- **Angela Papa** - presenting at N2 MTSS meeting and leading learning for colleagues
- **Claire Conroy** - receiving a scholarship to Illinois Counseling Conference
- **Peer-based coaching leaders Leigh Dupuis and Tricia Zicco** - launching our first-ever peer coaching model in SY26, more to come soon!
- **Mr. Kayembe Henderson, our cadre** - for modeling flexibility and adaptability as he jumps across so many classroom settings
- **The Kindergarten Team:** For coordinating the first bussed field trip of the year and securing an amazing Performing Arts experience for our students
- **MTSS Team:** for aggregating so many robust data points to make informed decisions for BOY tiering to support struggling readers
- **Yadira Espino-** Computer Science Integration Cohort, Boot Up, partnership with Amazon Future Engineers
- **Alfredo Lopez** - For his acceptance into Accelerate Institute to continue his leadership growth and development
- **Jack Bouman** - For stepping to serve as our 2026-2028 LSC Election Coordinator \

Work of the School Aligned to Principal Competencies*

<p>DOMAIN 1: Organizational Leadership</p>	<p>1a. Vision, Mission & Goals: <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p>1b. Strategic Planning & Change Management: <i>Works with staff and caregivers to align resources to school goals.</i></p> <p>1c. Continuous Improvement: <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p>
<p>1a: Vision, Mission & Goals</p> <ul style="list-style-type: none"> • Beginning of Year Data Comparison, BOY SY25 - BOY SY26 <ul style="list-style-type: none"> ○ iReady Grades 1&2 ○ STAR360 Grades 3&4 ○ IAR (new cut scores) ○ Attendance Comparison <p>1b & 1c: Strategic Planning & Change Management, Continuous Improvement</p> <ul style="list-style-type: none"> • Updates to released planning time, testing varied structures: Essentials team, assemblies (individual v school wide), pre-planned lessons → culture/climate team collecting feedback • SY26 CIWP action planning for annual goals, milestones and action items continues: <ul style="list-style-type: none"> ○ Reading, ARC Curricula implementation highlights: 	

- Collaboration with Stone ES
- Defining writing goals, aligning assessment demands to IAR writing task types
- Literacy Planning
- Literacy walkthrough with ARC coach 10/22
- Math, Pillar 2 highlights → *scaffold, don't simplify!*
 - Eureka Math Squared pilot for First Grade team
 - Math planning time
 - BOY rigor walk
 - Pacing, student task analysis for aligned assessments

DOMAIN 2: Instructional Core

2a. Courses & Content: *Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.*

2b. Instructional Strategies: *Takes action to ensure instructional strategies meet the needs of all types of learners.*

2c. Assessment Data: *Takes action to ensure the school monitors what students are learning and adjusts*

2a & 2c: Course & Content / Assessment Data:

- [See data highlights](#) from Domain 1
- MTSS: embedded math small group interventions, Springboard student cohorts, *Fugaces* Spanish language curricula for Grade 3&4 literacy interventions
- TBE Spanish program: foundational skills alignment in Grades 2&3 updates

2b: Instructional Strategies:

- [ILT engaging in student teaming and discourse PLC](#)
- Instructional team coaching, school based teachers engaging in coaching for early career teachers → launching Week 8 (this week!) → [coaching menu of support](#), differentiated goals. Targeting early career teachers (or those that have switched roles)
 - Leigh Dupuis
 - Tricia Zicco
 - Julie McConnell**
- PK-2 Supporting Challenging Behavior Series → Early Career teachers & mentors
- The Essentials of Developing Executive Function + Regulation Skills: Uncovering Explicit + Implicit Strategies, Structures + Tools to Create Well-Regulated Classrooms → BHT members, students with Tier 2, 3 or IEPs with significant executive functioning needs
- Completed pop-ins with feedback for all K-4 classrooms
- Collaboration meetings with related service providers and special education teachers
- Collaboration meetings with Essentials team, special education and Behavioral Health Team
- Science instructional planning: adjustments to pacing, released planning time. Increased professional development opportunities for unit internalization protocols

DOMAIN 3: Climate & Culture

3a. Family & Community Engagement: *Builds strong relationships with families, LSCs, and community members.*

3b. Connectedness & Well-Being: *Creates a safe and welcoming environment for students, staff and self.*

3c. Systems & Structures: *Effectively communicates and manages school logistics.*

3a. Family & Community Engagement:

- Medical Compliance at 95.5% → huge celebration!
- New partnership with Allianz Francais to support French Heritage students → launching 10/17
- *Let Freedom Swing*, grant-funded performance with Jazz Institute of Chicago → 10/15
- Hispanic Heritage Assembly, Ensemble Espanol → 10/17
- Q1 Awards Assembly: 10/24

3b. Connectedness & Well-Being:

- Attendance: see data overview
- Mentor/Mentee partnerships
- SECA & Cluster Teacher collaboration time
- Out-of-School Time Programming: yearlong partnerships, fall sessions

- Utilized internal accounts budget transfers from September LSC meeting to fund Springboard & Urban Initiatives
- Paying for some OST coordination out of school-funded bucket
- Ratio: \$22,750.00 paid for with grant funding / \$5,900 school based funds (approximate)
- Cycle 1 Tier 2 socio-emotional groups (will have three, 7 week cycles in SY26)
 - Friendship
 - Coping skills
 - Spanish coping skills
 - STRONG (Supporting Transition Resilience Of Newcomers Group)

3c: Systems & Structures:

- Traffic Study results received, partnership with CDOT & Alderwoman Hadden, Ward 49
- Participatory Budgeting Traffic Proposals to ease congestion and promote pedestrian safety
- Facilities & Custodial Transition Updates
- Chiller Replacement → pushed to November, 2025
- Attendance Boundary feedback to Planning and Data Management Team
- Feedback shared for space utilization metrics

**DOMAIN 4:
Talent**

4a. Development & Evaluation: *Provides strong professional learning opportunities for staff.*

4b. Professional Culture & Retention: *Creates a positive working environment for staff*

4c. Distributed Leadership: *Builds strong teams and shares leaderships*

4a: Development & Evaluation:

- *See previous updates in other domain areas*
- REACH observation cycles launched, beginning with probationary staff or tenured staff that require two observations this year. Many tenured staff have moved over to new, three year evaluation plans

4b: professional culture and retention:

- Welcome back Kate Petrasz! Part time special education teacher!
- Welcome back Jordan Hoisington, SECA
- Fond farewells to: Timothy Avant, SECA (placed temporarily at New Field, permanent position secured at Gale ES)
- Hiring for:
 - temporary second grade teacher
 - Temporary bilingual school assistant
- SECA Appeal updates:
 - Plan to initiate new appeal in Week 10

4c: Distributed Leadership:

- *see updates across other domain areas*